

LOYOLA MARYMOUNT UNIVERSITY
SCHOOL OF EDUCATION
Department of Specialized Programs in Urban Education

Comparative Education: USA and Philippines
EDUR 6998
Summer 2015, Session 2
Study Abroad in Manila, Philippines

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Catalog Description:

This course builds on EDUR 6102 “Context of Schooling”. In EDUR 6102, learning activities focused on the governmental, political, financial, legal, and historical perspectives of education in the United States. Using information from EDUR 6102, students will compare the educational system in the Philippines and the United States. Students are given opportunities to integrate course topics and relate policy initiatives to the welfare of all K-12 students in urban settings in responsible and ethical ways.

Course Goals and Objectives:

The course is designed to prepare students for becoming critical leaders in educational settings by:

- Examining concepts and principles regarding the historical and contemporary purposes, roles and functions of education in an urban setting in the Philippines and how this setting compares with the United States context.
- Considering the current social and political environment that provides a working context for schooling in the Philippines and the United States.
- Discussing research-based explanations for the current inequities in educational outcomes in the Philippines and how these explanations are similar or different for the United States context.
- Developing a critical perspective on key issues important to teaching in urban school settings.

Mission and Goals and Conceptual Framework

This course is designed to promote the mission and goals and the conceptual framework of the School of Education. Specifically, through the readings, assignments, and class activities, students will learn to value and respect all individuals, promote culturally responsive pedagogy and social justice, collaborate with communities, develop a sense of shared leadership, and see how theory and practice are integrated.

For more information on the Mission and Goals and the Conceptual Framework, please refer to: <http://www.lmu.edu/education/mission.htm>, or refer to your student handbook given to you during your orientation.

Course Structure

This course is composed of two parts:

1. Co-Teaching with Teach for the Philippines Fellows in an urban classroom in Manila.
2. Learning Activities in Manila with LMU faculty and guest speakers from the Philippines and cultural excursions.

Required Texts

Colinares, N., Ed (2011). *21st century trends, issues, and challenges in Philippine education*. Manila, National Book Store.

Course Requirements

1. Participation in co-teaching activities with Teach for the Philippines Fellows
2. Attendance at all activities in the Philippines
3. Contribution of at least 2 entries in the class blog page.

Policy on Class Attendance

Class attendance is necessary and no classes are optional. If a student will miss more than one class in the course of the semester, it is suggested that the student take this course in a different semester when she/he does not have such conflicts. Please contact the teacher individually to discuss this. A student who is absent more than once (except in cases of illness or an emergency), is late for class excessively, or leaves class early may receive a grade that is at least one grade lower than the computed grade (e.g. A minus becomes a B plus). A student with excessive absences cannot receive a grade of A or A minus at the end of the course. Class participation in small group and large group activities is necessary to pass the course. Students should come to class prepared to participate consistently in discussions.

Policy on Academic Honesty

Loyola Marymount University expects honesty and integrity from all members of its community. All acts of cheating on assignments or examinations, plagiarism, forgery of signature, or falsification of data, unauthorized access to University computer accounts or files, and removal, mutilation, or deliberate concealment of materials belonging to the University library will be dealt with appropriately.

Students found guilty of any offence against academic honesty and integrity are subject to a failing grade in the course by the instructor. In addition, students may be suspended or dismissed from the University upon the recommendation of the Program Director, the Dean of the student's college or the Chair of the Graduate Council.

In addition, students enrolled in credential or licensing programs may be suspended, dismissed, or denied recommendation for the credential or license for any violation of the published Code of Ethics for the professional group.

Written Work

Written work should be well written, grammatically correct, and conform to the American Psychological Association (APA) style manual, 5th edition. All assignments should be typewritten and double-spaced.

SPECIAL ACCOMMODATIONS

Students with special needs who need reasonable modifications, special assistance, or accommodations in this course should promptly direct their request to the Disability Support Services Office. Any student who currently has a documented disability (physical, learning, or psychological) needing academic accommodations should contact the Disability Services Office (Daum Hall # 224, x84535) as early in the semester as possible. All discussions will remain confidential. Please visit www.lmu.edu/dss for additional information.

Policy on Late Work

Late assignments will not be accepted.

Grading Policy

Grading will be both competency-based and comparative. Grades will thus reflect demonstration of a student's competencies in an assignment and of a student's standing in comparison with the class. Please note that in order to receive a grade of "A" or "A minus" in this course, a student must receive a grade of at least "B+" for the research paper.

Active participation in class activities: 30%

Co-Teaching participation: 50%

Reflections: 20%

NOTE: The instructor retains the right to make changes, additions or deletions to the syllabus during the course of the semester.

	Course Schedule
July 8 (W) July 9 (Th)	Arrival in the Philippines Rest/Free Time Check in at MAT Training Hotel at St. Paul University, Quezon City
July 10 (F)	<p>9:00-10:00AM (Hotel) Program Orientation Meeting</p> <p>11:30-1:00PM (Teach for the Philippines) Introduction to Teach for the Philippines and LMU Collaboration Mentoring and Co-Teaching <i>Guest Speaker: Ma. Ramona Santos, Teach for the Philippines</i></p> <p>1:30-3:30PM (Ayala Museum) Introduction to Philippine Culture and History: The impact of historical events on the educational system of the Philippines <i>Lead by: Edmundo F. Litton, LMU</i></p> <p>Dinner at a restaurant in Makati (hosted by Edmundo Litton) Return to St. Paul at 7:00PM.</p> <p>Reading:</p> <ul style="list-style-type: none"> a. Article on LMU/Teach for the Philippines collaboration (found on Blackboard) b. Article on the history of the Philippine educational system http://www.teacherph.com/history-system-education-philippines/ (link can also be found on Blackboard)
July 11 (S)	<p>9:00-7:00PM Continued discussion on Culture and History Tour of Manila (includes San Agustin Church, Fort Santiago, Luneta, the Manila Hotel, the American Cemetery, Manila Polo Club) <i>Lead by: James T. Litton and Edmundo F. Litton</i></p> <p>Reading: Talk by James Litton (found on Blackboard)</p>

July 12 (Su)	Free day Religious Services as needed Optional excursions lead by Teach for the Philippines Staff
July 13 (M)	Teaching in Public Schools Shift One: 5:30AM - 12 Noon Shift Two: 12 Noon – 6:00PM Reading: Pages 81-84 of textbook, article by G. Salandanan on Teacher/Parent Partnerships
July 14 (T)	Teaching in Public Schools Shift One: 5:30AM - 12 Noon Shift Two: 12 Noon – 6:00PM Reading: Pages 85-90 of textbook, article by J. Bondon on Education revolts

July 15 (W)	<p>9:00-11:00 – De La Salle University Tour of De La Salle University in Manila (30 minutes) Lead by Edmundo F. Litton</p> <p>Bilingualism and Language Development in the Philippines Guest Speaker: Sterling Plata, Ph.D.</p> <p>11:00-3:00PM – Philippine Normal University Challenges to K-12 Transition in Philippine Public Schools Guest Speaker: Isagani Cruz, Ph.D.</p> <p>Readings:</p> <ol style="list-style-type: none"> a. Pages 103-117, article by Isagani Cruz on Education Reform in the Philippines. b. Pages 118-124, article by A. Luistro on State of Philippine Education c. Pages 170-173, article by E. Santos-Castillo on Linguistic Diversity (Optional) d. Pages 174-183, article by A. Gonzalez on Language Planning (Optional) e. Article by R. Galang on the Filipino-American linguistic perspective (found on Blackboard) f. Article by E. Litton on language loss and maintenance (found on Blackboard) g. Information on the K-12 Implementation: http://www.gov.ph/k-12/ (link also found on Blackboard)
July 16 (Th)	<p>Teaching in Public Schools Shift One: 5:30AM - 12 Noon Shift Two: 12 Noon – 6:00PM</p>
July 17 (F)	<p>Teaching in Public Schools Shift One: 5:30AM - 12 Noon Shift Two: 12 Noon – 6:00PM</p>

July 18 (S)	<p>Effective Teaching Strategies Showcase World Café presentations by LMU Students and Teach for the Philippines Fellows, Alumni, and Staff</p>
July 19 (Su) July 20 (M) July 21 (T)	<p>Religious Services on July 19 as needed</p> <p>Farm stay at Gawad Kalinga, Bulacan Presentations on Social Entrepreneurship Alternative education programs Leave St. Paul University by 9:30AM on July 19 Return to St Paul University by 2:00PM on July 21</p> <p>Reading:</p> <ol style="list-style-type: none"> a. Pages 35-36, article by E. Angara on Academic Entrepreneurship. b. Pages 91-94, article by N. Ricafort on Education and Sustainable Development.
July 22 (W)	<p>Teaching in Public Schools Shift One: 5:30AM - 12 Noon</p> <p>1:30-3:30PM: La Salle Green Hills Private Schools and Religion in Philippine Education Guest Speaker: Bro. Dante Amisola, FSC</p> <p>Reading: Pages 220-227, article by W. M. Medina on Catholic schools</p>
July 23 (Th)	<p>Teaching in Public Schools Shift One: 5:30AM - 12 Noon Shift Two: 12 Noon – 6:00PM</p> <p>Reading: Pages 301-303, article by Isagani Cruz on Problems of the next President</p>
July 24 (F)	<p>Closing Reception at Teach for the Philippines Free Time at malls in Makati area</p>

July 25 (S)	Departures. Airport transfers as needed.
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